

## Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedures, to safeguard children.

### 1.8 PREVENT Duty and British Values policy

#### Policy statement

Peekaboo Childcare (Torquay) Limited recognises we have a duty of care towards the children, parents and staff against radicalisation that may leave them vulnerable to violent extremism. The PREVENT Duty Guidance for England and Wales was published in March 2015, on the duty in the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn in to terrorism. As an Early Years setting, Peekaboo Childcare (Torquay) Limited serve the most impressionable members of society, because of this we abide by Fundamental British Values.

#### Procedures

Peekaboo Childcare (Torquay) Limited carries out the following procedures to ensure we meet the key commitments of the Policy.

*Though the polices we*

- Have our designated person who co-ordinates and oversees Prevent issues:  
Alexandra Morton– Manager and Prevent lead.
- Ensure all staff are trained to understand our Prevent policies and procedures within the first 2 weeks of starting their employment. This is part of their induction process.
- Ensure all staff have completed the Safeguarding and PREVENT training on Noodle now
- Follow the procedures set down by Torbay Safeguarding Children’s Board (TSCB).
- We do not discriminate against a child or their family in our service provision and we are committed to anti-discriminatory practice to promote equality of opportunity and valuing diversity for all children and families using our service (9.1 Valuing diversity and promoting equality).
- Make parents aware of our policies and procedures when they register their child with the nursery and they are provided with the information on where to find our policies.

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They also can find all Prevent information on the Safeguarding board in the entrance of the nursery.

- Encourage all children and staff to abide by our positive behaviour policy (7.1 Promoting positive behaviour), which is based on Fundamental British Values.

### *Through Care and Education we*

- Recognise the four themes that underpin the EYFS. Three of these link to Prevent,
  - **Unique Child**; treating every child as unique, keeping children safe and promoting their welfare, valuing and respecting all children and families equally.
  - **Positive relationships**; between everyone in the setting children, parents and staff.
  - **Enabling environments**; value all people, value all learning.
- Provide learning in Personal social and emotional development that links to Prevent and Fundamental British Values.
  - Involve all children in welcoming and caring for one another (EYFS, p8).
  - Support children in developing positive relationships by challenging negative comments and actions towards either peers or adults. (EYFS, p9)
  - Encourage children to choose to play with a variety of friends from all backgrounds, so that everybody in the group experiences being included. (EYFS, p9)
  - Be aware of cultural differences in attitudes and expectations. Continue to share and explain practice with parents, ensuring a two-way communication using interpreter support where necessary. (EYFS, p11)
  - Encourage children to explore and talk about what they are learning, valuing their ideas and ways of doing things. (EYFS, p11)
  - Help children to understand their rights to be kept safe by others, and encourage them to talk about ways to avoid harming or hurting others. (EYFS, p13)
  - Help children to recognise when their actions hurt others. Be wary of expecting children to say 'sorry' before they have a real understanding of what this means. (EYFS, p13)

Peekaboo Childcare (Torquay) Limited promotes Fundamental British Values through our everyday care and education of the children. This has been broken down on a table below to

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show how our care and education covers the value of Democracy, the Rule of Law, Individual liberty and Mutual Respect and Tolerance for those with different faiths and beliefs.

Democracy	The Rule of Law	Individual Liberty	Mutual Respect & Tolerance of Different Faiths & Beliefs
Social	Moral	Spiritual	Cultural
Unique Child - recognise and model respect for each child and their family.			
PSE - self-confidence and self-awareness.	PSE - managing feelings and behaviour.	PSE - self-confidence and self-awareness. Understanding the World - people & communities.	PSE - making relationships, managing feelings and behaviour. Understanding the World - people & communities.
We involve the children in decision-making, such as decisions on food, play and rules.	We support the children in managing their feelings and behaviour. For example by providing books that show how characters help and support each other. Talking about our emotions, and using music that captures different moods.	We consider how we can support children's Personal, Social and Emotional development, in particular self-confidence and self-awareness.	We support the children's understanding of diversity and challenge any negative attitudes and stereotypes displayed.
We teach the children that their decisions count.	We arrange visits to and from our local police, fire and ambulance services.	We allow children to take risks, for example, during outdoor play and when trying out new ideas.	We model an inclusive attitude to different faiths, cultures and beliefs.
We think about the Characteristic of Effective Learning and how children are engaged, motivated and thinking critically.	We talk about why rules are important, and consequences.	We think about the Characteristics of Effective Learning and how children are engaged, motivated and thinking	We provide many activities that encourage turn taking
We involve parents in decision-making by listening to feedback received and using it to improve practice.	We talk to the children about how to encourage them to resolve conflicts.	We encourage the children to recognise and celebrate success.	We provide lots of role play activities

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		We plan to allow enough time for activities to be completed and discuss their outcomes.	We help the children to recognise and respect both similarities and differences.
		We encourage group discussion to talk about feelings and recognise that everyone has different opinions.	We involve the children in the wider community through fundraising for Children in Need, Comic Relief and Red Nose Day.  We work in partnership with parents to share knowledge and experience.
			We provide resources and activities that challenge gender, cultural and racial stereotyping.

**Further guidance**

Prevent duty guidance for specified authorities in England and Wales on the duty in the Counter-Terrorism and Security Act ( 2015).

Fundamental British Values in the Early Years (2015)

[http://www.foundationyears.org.uk/files/2015/03/Fundamental\\_British\\_Values.pdf](http://www.foundationyears.org.uk/files/2015/03/Fundamental_British_Values.pdf)

This policy was adopted by Peekaboo Childcare (Torquay) Limited *(name of provider)*

On April 2021 *(date)*

Date to be reviewed April 2022 *(date)*

Signed on behalf of the provider

Name of signatory Alexandra Morton

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Role of signatory (e.g. chair, director or owner)

Director