

09 Early Years Practice Procedures

09.15 Progress check at age two

Our Aim

At Peekaboo Childcare, we are committed to working in partnership with parents/carers to support children's learning and development. The progress check at age two is a statutory requirement of the Early Years Foundation Stage (EYFS) and is designed to review a child's development in the three prime areas, celebrate strengths and identify any areas where additional support may be beneficial.

This process helps ensure early identification of any developmental concerns and promotes positive outcomes for children through timely support and intervention.

Overview of the Two-Year Progress Check

- A template for completing the two-year-old progress check is provided via Family.
- The child's key person plays a central role and must be the practitioner who completes the progress check, ensuring consistency and secure relationships.
- We follow guidance from the local authority regarding the timing of the progress check. Where no specific guidance is provided, the check is completed when the child is between 24 and 30 months of age.
- Children should be attending the setting for at least one full term before the progress check is completed to ensure assessments are well informed.
- Once the timing of the progress check is confirmed, parents/carers are invited to discuss their child's development at a mutually convenient time.
- The setting actively seeks to engage both parents/carers and makes reasonable adjustments to involve parents who do not live with their child.

Completing the Progress Check at Age Two

The progress check is informed by high-quality, ongoing assessment:

- On-going observational assessments are used to inform the progress check and must be referenced throughout.
- Children's voices and contributions are included wherever possible. Staff are expected to be 'tuned in' to the ways very young children, or those with

speech, communication or other developmental delays or disabilities, express themselves.

- Where any concerns about a child's learning and development are identified, these are discussed sensitively with parents/carers, the SENCo and the setting manager.
- If concerns arise relating to a child's welfare or safety, these are addressed immediately in line with procedure 06 Safeguarding Children, Young People and Vulnerable Adults.

Aims of the Progress Check

The key person must be clear that the aims of the two-year progress check are to:

- Review the child's development in the three prime areas of the EYFS.
- Ensure parents/carers have a clear, accurate and shared understanding of their child's development.
- Enable educators to gain a deeper understanding of the child's individual needs and, in partnership with parents/carers, support development at home.
- Celebrate areas where the child is making good progress and identify any areas where progress is less than expected.
- Clearly outline actions the setting intends to take to support the child's development, working with other professionals where appropriate.

This collaborative and reflective approach supports early identification, strengthens partnership working and helps ensure every child receives the support they need to thrive.